



PREFEITURA MUNICIPAL

**SÃO JOSÉ DO VALE DO RIO PRETO**

São José pode mais!

Em parceria



# Material de Complementação Escolar

## Inglês 6º, 7º e 8º ano

### 23-11 a 11-12

Secretaria de Educação, Cultura,  
Ciência e Tecnologia

2020



## MY FAMILY



No MCE da semana do dia 09/11nós vimos a menina Angelina Green no show American Got Talent acompanhada de sua mãe, que ela considera a sua melhor amiga e, portanto, tem grande influência em sua vida.

Who has a great influence on your life?  
\_\_\_\_\_.

## Families Come In All Shapes And Sizes

Glossary  
shapes – formas;  
sizes – tamanhos;  
in common – em comum.



common.wikipedia.org

These are my  
Mom and Dad.

We have two children: a  
son and a daughter.



I have a sister.  
Her name's Tainá.

I have a brother.  
His name's Caio.



My name's Felipe and  
this is my father.  
I'm an only child.

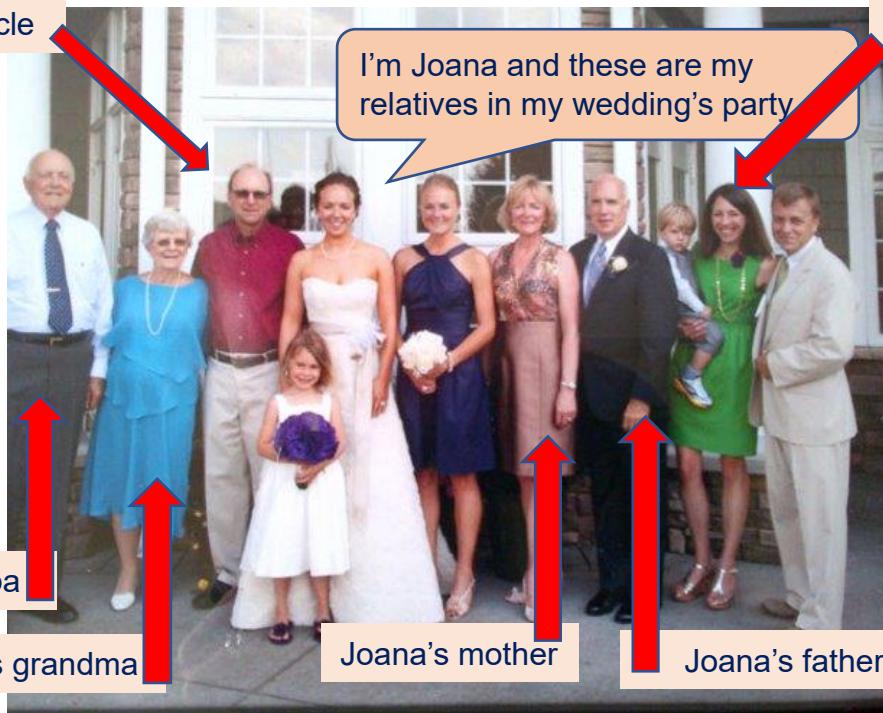
## Family all sorts: Love is what counts

The West Australian  
Friday, 3 February 2017 1:33AM



Hi! I'm Jing.  
I have eight  
siblings!

1. What do families have in common?



Creative Commons\_Bing

## Family members = Relatives

2. Observe the images on pages 5 and 6 again and complete this table:

grandma and grandpa	_____ and _____ = grandparents
mom* and dad  *mum, in British English	mother and _____ = my parents
son(s) and daughter(s)	_____
sister(s) and brother(s)	_____
mother's or father's sister	aunt
mother's or father's brother	uncle
aunt's or uncle's children	cousins

## How do you say ... in English?

6º ANO

3. Pesquise as palavras abaixo (inclusa outros membros da família, se quiser) e depois compartilhe com os colegas o que descobriu.

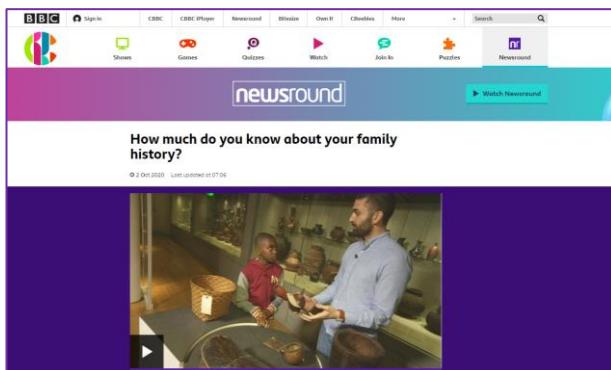
madrasta \_\_\_\_\_ padrasto \_\_\_\_\_ sobrinho \_\_\_\_\_ sobrinha \_\_\_\_\_

Click and play a game  
<https://matchthememory.com/familymemorygame>

Click to check  
meaning.

<https://translate.google.com.br/>





Você conhece a história da sua família?

Muitas crianças no Reino Unido estão pesquisando a origem das suas famílias.

Na foto ao lado, Nyah está buscando informações sobre sua família em Zambia, na África.

[Adapted from <https://www.bbc.co.uk/newsround/29735830>]

Read the comments and write about yourself.

❖ I am 13 and I am 1/8th Swedish  
**Beth**

❖ **I was born** in Great Britain and my family was born in Sri Lanka.  
**Sanjana, Chelmsford, England**

❖ My mum is from Syria but I was born in London.  
**Marianne, London, England**

❖ I am a quarter Jamaican.  
**Lily**

❖ My mum was home guard for India and my dad was a vice admiral for the Indian **navy**.  
**Oran, Hornchurch, London**

❖ I am 49 years old, from **Rio de Janeiro** and my siblings are from **Rio Grande do Sul, Brazil**.

**Renata**

### Glossary

I was born – eu nasci;  
Navy – marinha.

## Your comments

❖ I am from \_\_\_\_\_

## *My Family album*

A. Select some photos of your relatives. No seu telefone, clique na foto e busque a opção editar. Faça legendas e depois crie um álbum com o título **MY FAMILY**.

**Model:**

This is me.

These are my siblings: João Vitor and Stephanie.

This is my grandma Juçara. She is from Rio Grande do Norte, Natal.



## WHO INSPIRES YOU?

1. Look at these drawings and observe the details. Click and listen to a teacher reading some kids' texts about their families.

Their names are: **Niko, Jan, Cecilia, Maya, Eric and Anna.**

Then write the name of a kid in the correct picture.



<https://bit.ly/31Cwzul>

6º ANO



Adapted from <https://www.teachingenglish.org.uk/article/my-family>

Now read the texts on page 7 and check your answers.

# MATERIAL DE COMPLEMENTAÇÃO ESCOLAR – 1.1



Quem é uma inspiração para você? Já pensou sobre isso?



My mom? My dad? My cousin? My teacher?

Essa mesma pergunta foi feita a um grupo de crianças.

Watch this video and check <https://www.youtube.com/watch?v=l2HDmQpxFs>

1. Assista novamente e complete de acordo com o que foi dito no vídeo.

The image shows five photographs of children of different ages and ethnicities, each holding up a certificate or a card that features the text "INSPIRES ME!" in blue capital letters. The children are smiling and appear to be in a classroom or similar setting. Orange arrows point from each child's photo to a speech bubble containing the same text "INSPIRES ME!".

What do they have in common?

2. A organização FUTURE LEADERS realizou uma pesquisa para descobrir quem são as pessoas mais inspiradoras na opinião de estudantes.

A. Read the introduction of the text and answer the questions.

Audioaulas

<https://bit.ly/3ksd3bn>

## Who inspires children?

A survey carried out in 2016 of over 6,000 school children across England, in which students were asked to choose their top three most inspirational people. The aim of the survey was to discover who children find inspiring, in order to help schools provide a better environment for their students.

[Adapted from [https://s3.eu-west-2.amazonaws.com/ambition-institute/documents/Who\\_inspires\\_children\\_report\\_The\\_Future\\_Leaders\\_Trust.pdf](https://s3.eu-west-2.amazonaws.com/ambition-institute/documents/Who_inspires_children_report_The_Future_Leaders_Trust.pdf)]

Survey – pesquisa/estudo; over- mais que; were asked – foram perguntados; choose – escolher; people – pessoas; aim- objetivo; provide- oferecer; better environment – ambiente melhor

Lendo o título e o parágrafo introdutório encontramos pistas sobre o assunto do texto:

- A. Quando a pesquisa foi realizada?  
B. Em que país o estudo foi feito?

- C. Quem foi entrevistado na pesquisa?  
D. Qual o objetivo da pesquisa?

Can you imagine the results of this survey?

B. Read the text (next page) and answer the questions.

- According to the text, who are children most inspired by?
- Qual a semelhança entre as crianças do vídeo na página anterior e as crianças entrevistadas nessa pesquisa?
- De acordo com o texto, além dos pais, com quem as crianças têm um relacionamento mais próximo?

O texto está na página seguinte!



## Who inspires children?

**key findings** • The survey results suggest that **children are most inspired by** the people with whom they have **close, personal relationships**: **their mothers, fathers and friends**.

• **The most popular responses** overall were **mothers, fathers and friends**:

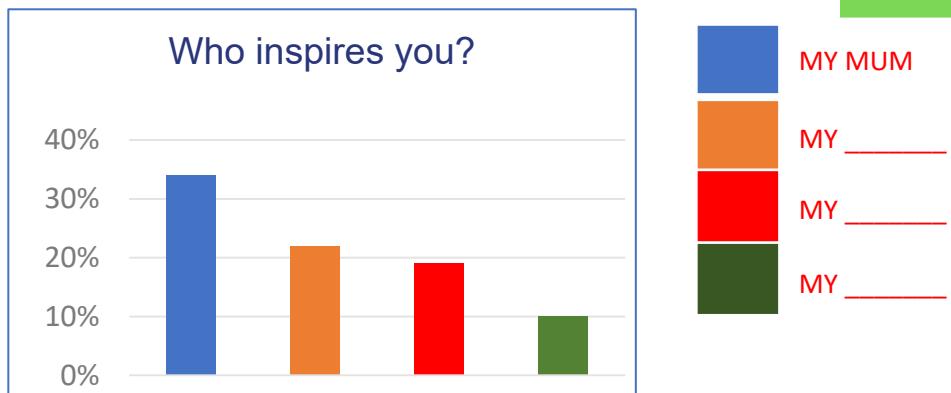
- 34% of students chose 'my mum' at least once;
- 22% of students chose 'my dad';
- 19% chose 'my friend';
- 10% chose 'my teacher'.

• 55% of students chose **at least one family member**;

• The top five most inspirational **public figures** overall were all **men**: Cristiano Ronaldo (6.4%), Martin Luther King (5.7%), Muhammed Ali (5.0%), Lionel Messi (4.9%) and Nelson Mandela (4.2%). • The most popular **female** inspirational public figure was Malala Yousafzai (3.5%).

**Key findings** - principais resultados; **close, personal relationships** – relacionamentos próximos; **the most popular responses**- as respostas mais populares; **chose** – escolheram;; **at least once** – pelo menos uma vez; **at least** – pelo menos ; **public figures** – pessoas públicas; **men** – homens; **female-feminina**.

3. Complete the chart using the information from the text.



4. Complete this TOP FIVE 5 ranking.

Use as informações do texto para completar a lista dos 5 famosos mais citados pelos estudantes na pesquisa.



1st - Cristiano Ronaldo	★★★★★
2nd -----	★★★★
3rd -----	★★★
4th -----	★★
5th -----	★